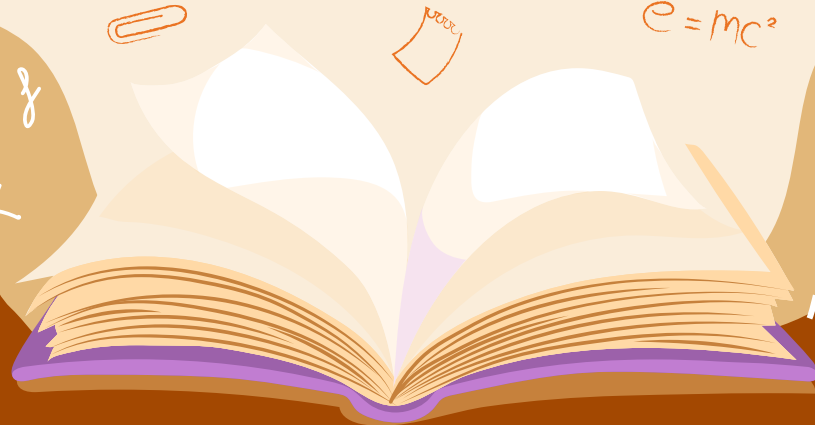


ABC

CROSSROADS  
MIDDLE SCHOOL REDESIGN

PARENT MEETING

JUNE 21 - 5:30PM



$$E=mc^2$$

# OUR AGENDA FOR TONIGHT

01

**HISTORY OF  
CROSSROADS**

02

**DECISION - MAKING  
PROCESS**

03

**CURRICULUM &  
INSTRUCTION**

04

**SOCIAL-EMOTIONAL  
DEVELOPMENT**



ABC



C

K



01

# HISTORY OF CROSSROADS

- Middle School Movement
- 1965 - Dr. Frederick Nadler & The Middle School Concept
- 1967 - First Day of Middle School
- Impact of Common Core
- The Past 10 Years



# 02

# DECISION-MAKING PROCESS

- WHY the Change?
- Middle School Philosophy
- Research (AMLE) This We Believe
- Budget - considered, not driving force



THEORY



RESEARCH



PRACTICE

# 03

# CURRICULUM & INSTRUCTION

- New Jersey Student Learning Standards
  - ◆ Grade Bands (2020) “By the end of…”
- Math - Leveled
- All others - “B” Year & “A” Year
- 21st Century Skills (Collaboration, Problem Solving, Perspective Taking, Productive Discourse)

# LANGUAGE ARTS STANDARDS

## NJ Student Learning Standards

RL.7.1. Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.1. Cite strong and thorough textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.

# LANGUAGE ARTS STANDARDS

## NJ Student Learning Standards

W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

# LITERATURE EXAMPLE

## NJ Student Learning Standards

### *Middle School Standards 6-8*

#### “B” YEAR

- Realistic Social Issues Fiction Study
- Core Text Option: *King and the Dragonflies*
- Application Option: Book Clubs (One Book / Group)

#### “A” YEAR

- Classic Fiction Study
- Core Text Option: *The Outsiders*
- Application Option: Classic Short Stories (One Story / Group)



# SCIENCE EXAMPLE

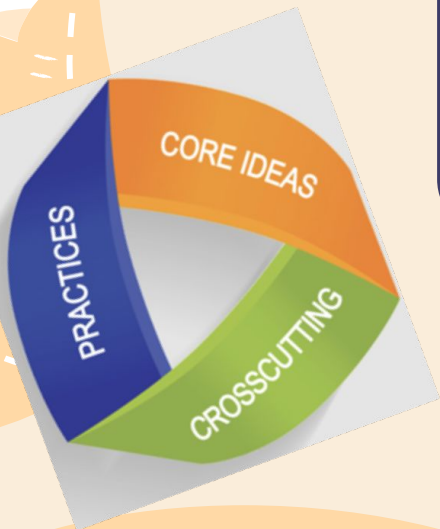
## NJ Student Learning Standards *Middle School Standards 6-8*

### “B” YEAR

- Physics
- Chemistry
- Climate Change

### “A” YEAR

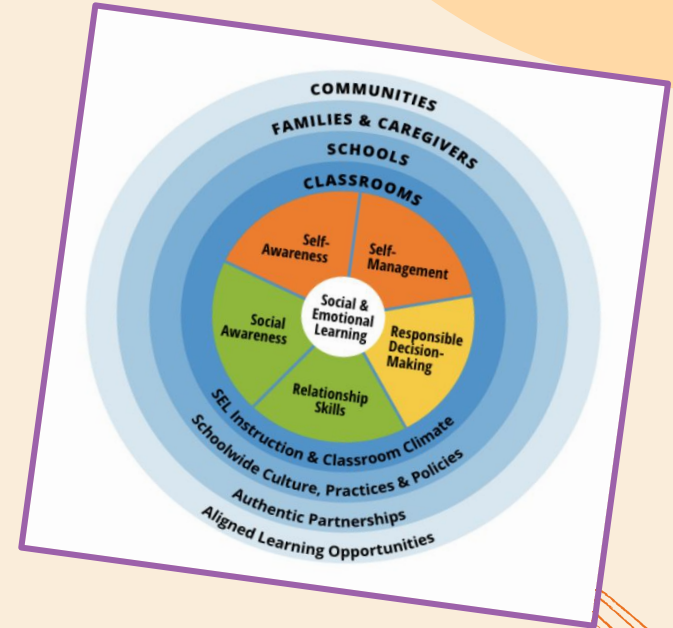
- Body Systems
- Evolution
- Genetics
- Climate Change



04

# SOCIAL-EMOTIONAL DEVELOPMENT

- Adolescent Development
- Preparing for the High School, College, & Career
- Interpersonal Connections with PEERS
- Impact of COVID
- Structured Environment



ABC

# PRACTITIONER VOICE





# THANK YOU!

## Creation of an FAQ Document

Dr. Evelyn Mamman  
Kimberly Bynoe - Principal XRDN  
Bonnie Capes - Principal XRDS

CREDITS: This presentation template was created by **Slidesgo**, and includes icons by **Flaticon** and infographics & images by **Freepik**



